

BELL (Building Educated Leaders for Life)

www.bellnational.org

The BELL summer and after-school programs consistently produce significant improvements in academic skills and self-esteem among participating youth. One hundred percent of BELL's first class of scholars went on to four-year colleges.

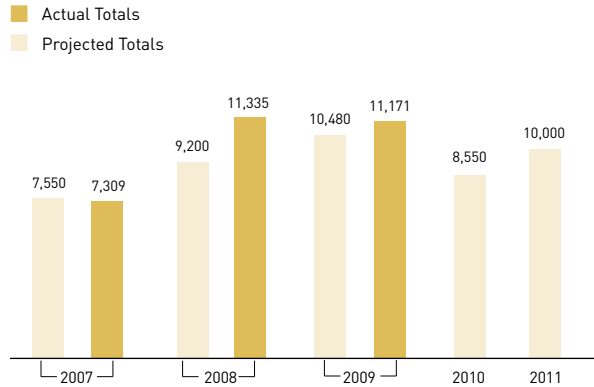
BELL provides intensive academic and enrichment support to students (grades K–8) most at risk of failing in elementary or middle school. Its summer and after-school programs are structured to provide each young “scholar” with individualized support in small classroom settings (with a student-to-teacher ratio no greater than 10 to one). Programs are delivered in partnership with local schools and school districts.

An Urban Institute random assignment evaluation published in 2006 found that scholars enrolled in the BELL summer program demonstrated increased reading skills and levels of parental engagement compared to children not enrolled in BELL's program. As part of its next phase of growth, BELL plans to continue building its evidence base through 2014.

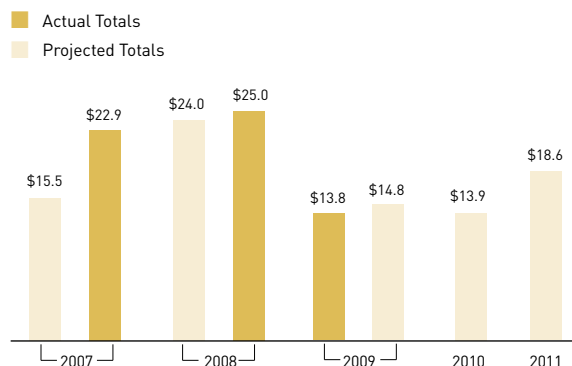
Geographic Reach

BELL currently has programs in Augusta, Georgia; Baltimore, Maryland; Boston and Springfield, Massachusetts; Detroit and Flint, Michigan; Charlotte, North Carolina; and New York City and adjacent communities.

BELL: Youth Served



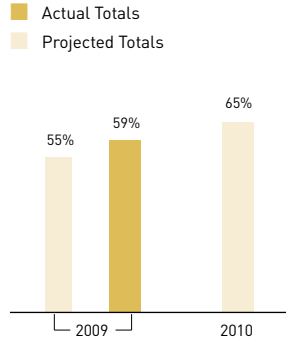
BELL: Total Revenue (in millions)



Outcomes

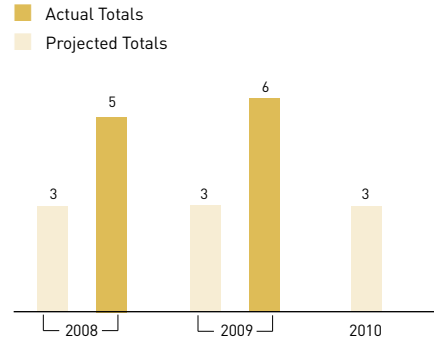
BELL: After-School Programs

Percent of students completing program who outpace national norms in acquiring new academic skills, as measured by a positive Normal Curve Equivalent score



BELL: Summer Programs

Months of academic skills gained, as measured by pre- and post-tests, by summer program participants



Performance

BELL: Retention

Number of participants retained year-to-year

